# Effects of higher temperature on the coloration in flowers of tulip (Tulipa gesneriana) 

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It is well known that there have been generally three different fields for the study on the coloration in flowers, that is, the morphological, colorimetrical and biochemical. These studies, however, have been so far unconnected, and the literature which deals with the exact relationship among these studies is scanty, while the mechanism of coloration seems to be clarified by the synthesis from the results of these studies.

The present study was designed to throw some light on the interrelationship between the results of colorimetrical and biochemical investigations.

It was shown in a previous paper (Hiura \& Nakaji, 1967) that there were colorimetrical and physiological differences in the reaction for the higher temperature $\left(23^{\circ} \mathrm{C}\right)$ between the outside and the inside of the same patal.

In the present report, further observations on the influence of temperature on coloration by using five cultivars are described, together with some connections between the colorimetrical and biochemical investigations.

## Materials and Methods

The materials used consisted of five cultivars (Tulipa gesneriana) listed in table 1. The bulbs planted at the ratio of three per one pot were managed under the outdoor condition from the beginning of November in 1966 to the end of February in 1967, and at the sprouting time they were moved to the growth cabinet in the $15^{\circ} \mathrm{C}$ constant room, which is the optimum for growth of tulips.

The treatment methods used were essentially the same as that described by

[^0]the previous report (1967), and only a brief outline will be given here. The experimental plot was classified according to the time switched over in the condition of $25^{\circ} \mathrm{C}$ from $15^{\circ} \mathrm{C}$, namely the $\mathrm{V}_{1}$ plot was before pigmentation of petals and the $\mathrm{V}_{2}$ plot was before flowering, while the Vc plot as the check was managed till flowering under the condition of $15^{\circ} \mathrm{C}$.

Table 1. Flower color and variety name of cultivars

| Cultivar <br> No. | Variety <br> name | Petal color name by I. S. C. C.-N. B. S. |  |
| :---: | :--- | :--- | :--- |
|  | Outside | Inside |  |
| 2 | Red Matador | strong purplish red | vivid reddish orange |
| 3 | Cramoisi Brillant | dark red | dark red |
| 5 | Van der Eerden | moderate purplish red | strong purplish red |
| 6 | Feu Bri1lant | moderate purplish red | strong red |
| 7 | Utopia | moderate purplish red | strong red |

MEASURING COLORS :
The color of one outer petal per plant was measured by the color-meter of the four elements type. The value of Hunter's coordinate $a_{L}$ and $b_{L}$ was calculated by the Hunter's formula :

$$
\begin{aligned}
& \mathrm{a}_{\mathrm{L}}=175(1.02 \mathrm{X}-\mathrm{Y}) / \mathrm{Y} \\
& \mathrm{~b}_{\mathrm{L}}=70(\mathrm{Y}-0.847 \mathrm{Z}) / \mathrm{Y}
\end{aligned}
$$

## ANALYTICAL TECHNIQUES :

For the analysis of the anthocyanins present, the outside and the inside of the same petal were teared off separately by the tweezers and the part was macerated respectively. The crude extracts with $1 \%$ hydrochloric metanol were developed by the ascending method of the paper chromatography. Chromatograms were run on Toyo No. $51(40 \times 40)$ paper and solvents used were as follows :
normal-butanol : gl. acetic acid : water $=4: 1: 5(\mathrm{v} / \mathrm{v})$

$$
" \quad: 2 \mathrm{~N} \mathrm{HCl} \quad=1: 1(\mathrm{v} / \mathrm{v})
$$

iso-amylalcohol : conc. $\mathrm{HCl}:$ water $=5: 1: 1$ (v/v)
m -cresol : gl. acetic acid : water $=50: 2: 48(\mathrm{v} / \mathrm{v})$
formic acid : conc. $\mathrm{HCl}:$ water $=5: 1: 4(\mathrm{v} / \mathrm{v})$
acetic ester : gl. acetic acid : water $=4: 1: 2$ (v/v)

## Results

## MEASURING COLORS :

Table 2 summarizes the results of color measurements according to the $C$. I. E. and Hunter's system. The effect of temperature is illustrated graphically in figure 1 in comparison of the two kinds of treatment plot $\left(\mathrm{V}_{1} \& \mathrm{~V}_{2}\right)$ with the check plot ( Vc ).

Table 2. Summary of measuring colors

| Plots | Cu1tivar <br> No. | Side of Peta1 | Coordinates |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | C. I. E. System |  |  |  |  | Hunter's System |  |  |
|  |  |  | Y | x | y | Pe | nm | L | a | b |
| Vc | No. 2 | outside | 16.11 | 0.47 | 0.31 | 41.0 | 622 | 39.83 | 38.58 | 10.88 |
|  |  | inside | 15.55 | 0.58 | 0.35 | 81.3 | 603 | 39.02 | 50.05 | 22.96 |
| $\mathrm{V}_{1}$ |  | outside | 13.55 | 0.50 | 0.29 | 46.0 | - 492 | 36.81 | 48.04 | 9.50 |
|  |  | inside | 15.70 | 0.60 | 0.35 | 87.0 | 604 | 39.63 | 51.25 | 24.44 |
| $\mathrm{V}_{2}$ |  | outside | 15.39 | 0.46 | 0.31 | 39.0 | 622 | 38.88 | 38.05 | 9.98 |
|  |  | inside | 15.31 | 0.57 | 0.34 | 76.0 | 604 | 38.97 | 48.93 | 21.89 |
| Vc | No. 3 | outside | 7.35 | 0.50 | 0.32 | 49.3 | 622 | 27.04 | 27.54 | 9.83 |
|  |  | inside | 9.21 | 0.57 | 0.33 | 73.3 | 610 | 30.07 | 41.57 | 15.45 |
| $\mathrm{V}_{1}$ |  | outside | 8.31 | 0.51 | 0.32 | 54.8 | 614 | 28.74 | 32.20 | 10.63 |
|  |  | inside | 7.55 | 0.60 | 0.29 | 70.8 | 642 | 29.01 | 44.61 | 15.42 |
| $\mathrm{V}_{2}$ |  | outside | 7.91 | 0.50 | 0.33 | 54.0 | 608 | 28.16 | 28.67 | 11.10 |
|  |  | inside | 9.41 | 0.58 | 0.33 | 67.3 | 645 | 30.18 | 42.16 | 16.80 |
| Vc | No. 5 | outside | 13.16 | 0.43 | 0.30 | 29.0 | $-492$ | 35.87 | 29.46 | 5.98 |
|  |  | inside | 13.27 | 0.49 | 0.30 | 44.0 | 640 | 35.85 | 45.08 | 10.43 |
| $\mathrm{V}_{1}$ |  | outside | 19.49 | 0.41 | 0.32 | 28.0 | 610 | 41.07 | 33.54 | 5.62 |
|  |  | inside | 16.33 | 0.47 | 0.30 | 38.5 | 645 | 40.19 | 42.68 | 9.34 |
| $\mathrm{V}_{2}$ |  | outside | 13.11 | 0.45 | 0.28 | 40.0 | - 494 | 37.23 | 40.00 | 4.80 |
|  |  | inside | 10.35 | 0.53 | 0.26 | 64.0 | - 494 | 35.86 | 44.44 | 11.10 |
| Vc | No. 6 | outside | 14.12 | 0.44 | 0.30 | 31.0 | 700 | 37.58 | 34.94 | 39.87 |
|  |  | inside | 10.22 | 0.53 | 0.31 | 58.0 | 620 | 31.97 | 6.59 | 12.92 |
| $\mathrm{V}_{1}$ |  | outside | 10.72 | 0.51 | 0.34 | 60.0 | 604 | 32.50 | 30.67 | 14.01 |
|  |  | inside | 13.17 | 0.53 | 0.31 | 58.0 | 619 | 35.92 | 42.93 | 14.69 |
| $\mathrm{V}_{2}$ |  | outside | $11.04$ | $0.49$ | $0.32$ | $49.0$ | $613$ | $33.06$ | $33.54$ | 11.56 |
|  |  | inside | 12.41 | 0.53 | 0.31 | 58.0 | 620 | 34.66 | 44.85 | 15.18 |
| Vc | No. 7 | outside | 15.81 | 0.45 | 0.29 | 57.2 | 608 | 39.75 | 41.66 | 6.10 |
|  |  | inside | 14.57 | 0.51 | 0.33 | 31.0 | 700 | 38.16 | 40.71 | 15.10 |
| $\mathrm{V}_{1}$ |  | outside | 20.72 | 0.42 | 0.30 | 27.0 | - 492 | 45.46 | 34.32 | 7.32 |
|  |  | inside | 16.77 | 0.50 | 0.32 | 51.8 | 613 | 40.94 | 40.43 | 15.04 |
| $\mathrm{V}_{2}$ |  | outside | 16.16 | 0.44 | 0.29 | 35.0 | - 493 | 40.12 | 37.41 | 6.21 |
|  |  | inside | 15.87 | 0.53 | 0.33 | 62.0 | 608 | 39.83 | 44.07 | 17.34 |

Red Matador (Cultivar No. 2) :

## Outside color,

In the $V_{1}$ plot, $a_{L}$ gives the positive and $b_{L}$ gives the negative relation in comparison with the check plot, and the red color becomes strong.

In the $V_{2}$ plot, both $a_{L}$ and $b_{L}$ reveal a slight relation for the check plot, and there are no influences of temperature on the coloration.

These results with each of plots may be taken to indicate that the red color becomes strong with the increase of the term of higher temperature condition. Inside color,

Both $a_{L}$ and $b_{L}$ reveal a slight relation for the check plot in the $V_{1}$ and $\mathrm{V}_{2}$ plot, and there are no influences of temperature on the coloration.

In view of the above results it may be concluded that there are differences of physiological reactions for temperature in the outside and the inside of the same petal.

Cramoisi Brillant (Cultivar No. 3) :
Outside color,
Both $a_{L}$ and $b_{L}$ give the positive reaction in comparison with the check plot in the $V_{1}$ and $V_{2}$ plots, showing the relation of $V_{1}>V_{2}$.

These results with each of plots may be taken to indicate that the red color becomes strong with the increase of the term of higher temperature condition.

Inside color,
This is in agreement with the outside color in the view that the red color becomes strong. But the degree of its additional color makes differences between the outside and the inside, and the outside shows more remakable in physiological reactions than the inside.

In view of the above results it may be concluded that there are differences of physiological reactions for temperature in the outside and the inside of the same petal.

Van der Eerden (Cultivar No.5) :

## Outside color,

In $V_{1}$ and $V_{2}$ plots, $a_{L}$ gives the positive and $b_{L}$ gives the negative relation in comparison with the check plot, and the red color becomes strong. But the degree of its additional color shows the relation of $\mathrm{V}_{\mathbf{1}}<\mathrm{V}_{\mathbf{2}}$, and these results with each of plots may be taken to indicate that the red color relatively becomes strong with the decrease of the term of higher temperature condition. Inside color,

In the $V_{1}$ plot, both $a_{L}$ and $b_{L}$ give the negative relation in comparison with the check plot, and the red color becomes weak.

In the $V_{2}$ plot, $a_{L}$ gives the negative, and $b_{L}$ gives the positive in comparison with the check plot, and the red color becomes weak. The degree of its subtractive color shows the relation of $\mathrm{V}_{1}>\mathrm{V}_{2}$, and these results with each of plots may be taken to indicate that the red color becomes weak with the increase of the term of higher temperature condition.

In view of the above results it may be concluded that there are differences of physiological reactions for temperature in the outside and the inside of the same petal.

Feu Brillant (Cultivar No. 6) :

## Outside color,

Both $V_{1}$ and $V_{2}$ plots in comparison with the check plot reveal the rela-
tion that $a_{L}$ gives the negative and $b_{L}$ gives the positive, and the red color becomes weak, showing the relation of $\mathrm{V}_{1}>\mathrm{V}_{\mathbf{2}}$, and these results with each of plots may be taken to indicate that the red color becomes weak with the increase of the term of higher temperature condition.
Inside color,
Both $\mathrm{V}_{1}$ and $\mathrm{V}_{2}$ plots in comparison with the check plot reveal the relation that both $a_{L}$ and $b_{L}$ give the positive, and the red color becomes strong. But the degree of its additional color shows the relation of $\mathrm{V}_{1}<\mathrm{V}_{2}$, and these results with each of plots may be taken to indicate that the red color relatively becomes strong with the decrease of the term of higher temperature.

In view of the above results it may be concluded that there are differences of physiological reactions for temperature in the outside and the inside of the same petal.

Utopia (Cultivar No. 7) :
Outside color,
Both $\mathrm{V}_{1}$ and $\mathrm{V}_{2}$ plots in comparison with the check plot reveal the relation that $a_{L}$ gives the negative and $b_{L}$ gives the positive, and the red color becomes weak, showing the relation of $\mathrm{V}_{1}>\mathrm{V}_{2}$.

These results with each of plots may be taken to indicate that the red color becomes weak with the increase of the term of higher temperature condition. Inside color,

Both $a_{L}$ and $b_{L}$ reveal a slight relation for the check plot in $V_{1}$ plot, and there are no influences of temperature on the coloration.

Both $a_{L}$ and $b_{L}$ give the positive relation for the check plot in $V_{2}$ plot, and the red color becomes strong, and these results with each of plots may be


Fig. 1. Coloration in comparison of the $V_{1} \& V_{2}$ plots with $V c$ plot by Hunter's system.
taken to indicate that the red color becomes strong with the increase of the term of higher temperature condition.

In view of the above results it may be concluded that there are differences of physiological reactions for temperature in the outside and the inside of the same petal.

## PIGMENT CONTENTS AND CHARACTERIZATIONS :

Six pigments of anthocyanin are detected in all, and table 3 summarizes the results of appearance of each pigment in the cultivars employed.

Table 3. Appearance of each anthocyanin in the cultivars

| Side of peta1 | Cu1tivar <br> No. | Spot |  |  | Number |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 4*\% | 5 | 6 |
| Outside | 2 | + | $+$ | $+$ | - | - | Y* | - |
|  | 3 | $+$ | $+$ | $+$ | $+$ | $+$ | + | - |
|  | 5 | $+$ | $+$ | $+$ | $+$ | + | Y | - |
|  | 6 | $+$ | $+$ | $t$ | - | - | - | - |
|  | 7 | - | $+$ | $+$ | - | - | - | - |
| Inside | 2 | - | $+$ | $+$ | - | - | $+$ | - |
|  | 3 | - | $+$ | $+$ | $+$ | - | $+$ | - |
|  | 5 | - | $+$ | $t$ | $+$ | - | $+$ | - |
|  | 6 | - | $+$ | $+$ | - | - | - | $+$ |
|  | 7 | - | $+$ | $+$ | - | - | - | $+$ |

※: yellow spot (flavone pigment ?) ※ : in case of the m-cresol solvents
Two pigments (spot No. 2 and 3) are common to all cultivars, but the appearance of the other four pigments differs with the side of petal. Namely, spot No. 1 is always found in the outside, but not in the inside, in the four cultivars except cultivar No. 7.

Spot No. 4 gives the same relation, but this relation is found in the case of m -cresol solvents and not in the other solvents. Further experiments on this pigment are being carried out.

Spot No. 5 is found in the inside, but not in the outside and yellow spot is found on the same Rf value. This relation is found in the cultivar No. 2 and No. 5, too, but in the cultivar No. 3 the pigment of the same Rf value is found in both sides.

Spot No. 6 is found only in the inside against the spot No. 1.
In three treatments ( $\left.\mathrm{V}_{1}, \mathrm{~V}_{2} \& \mathrm{Vc}\right)$ these results are in common, and bring out the fact that there are no influences of temperature on the pigment components.

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## Summary

Studies on the coloration in petals by the colorimetrical and paperchromatographical method have been made of the tulip flower in the condition of higher temperature than the optimum.

The results are as follows :

1. There are differences in the process of physiological reactions for higher temperature between the outside and the inside of the same petal, and the relation is represented in the following three types.
A. The red color becomes strong
a. with the increase of the term of higher temperature condition.
(Cultivar No. 2-outside color, No. 3, and No. 7-inside color)
b. with the decrease of the term of higher temperature condition.
(Cultivar No. 5-outside color, and No. 6-inside color)
B. The red color becomes weak with the increase of the term of higher temperature condition.
(Cultivar No. 5-inside color, No. 6-outside color, and No. 7-outside color)
C. There are no influences of temperature.
(Cultivar No. 2-inside color)
2. The component of pigments in the petal is not influenced by the higher temperature.
3. There are differences in the component of pigments between the inside and the outside of the same petal, that is, some components are found in the outside and not in the inside, vice versa.

## References

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[^0]:    ※: This paper was presented at the annual meeting of the Japanese Society for Horticultural Science, Fukuoka, October 1967.

